क्षेत्रों को मिलते हैं । केन्द्रीय सरकार आपरेशन ब्लैकबोर्ड, शिक्षा शिक्षक, व्यावसायिक शिक्षा, नवोदय विद्यालय और प्रौढ़ साक्षरता जैसी विभिन्न योजनाओं के अंतर्गत कार्यक्रमों के लिए राज्य सरकारों को सहायता प्रदान कर रही है ।

विभिन्न राज्यों को प्रदान की गई सहायता का विवरण मानव संसाधन विकास मंत्रालय की वार्षिक रिपोर्ट 1991–92, भाग–I में दिया गया है जिसे सभा पटल पर रख दिया गया है ।

Misappropriation of Funds

1694. DR. BAPU KALDATE: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to refer to the answer to Unstarred Question 4132 given in the Rajya Sabha on 27th March, 1992 and state:

(a) whether any official involved in the misappropriation case has since been identified;

(b) if so, the action taken against the official;

(c) whether Government propose to oredr a thorough enquiry into all projects|schemes handled by the said official to unearth such misappropriation of funds; and

(d) whether Government propose to instruct the authorities not to hand over project|schemes involving use of Government funds to the said official to avoid misappropriation of funds in future?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) No Sir.

(b) Does not arise.

(c) and (d) As already stated in reply to Question No. 4132 answered in Rajya Sabha on 27-3-1992, no official has been entrusted with any project, but the work of data entry of the project, 'People of India', has been entrusted to National Informatic Centre. A case of misappropriation with regard to payment made to one data entry operator, it is ascertained, had come to light. The amount involved is Rs. 3450|-. It is ascertained that the case has been entrusted to the Central Bureau of Investigation.

Rehabilitation of Vagrant Children

1695. SHRI MENTAY PADMANABHAM: Will the Minister of WELFARE: be pleased to state:

(a) whether Government are aware of the increasing member of vagrant and abandoned children all over the country;

(b) what steps Government propose to take to start a social welfare programme to attend to this problem;

(c) whether UNICEF has financed any specific schemes for this section of children; and

(d) whether there are any programmes under implementation with UNICEF assistance for the rehabilitation of the vagrant and abandoned children?

THE MINISTER OF WELFARE (SHRI SITARAM KESRI): (a) Yes,

(b) During the Eighth Five Year Plan, the Government propose to start a new Central Scheme for the welfare of Street Children which will also take care of the category of children mentioned above. The scheme envisages to provide welfare services such as nutrition, health, non-formal education, vocational training to Street Children. The Scheme will be implemented through voluntary organisations.

(c) and (d) The Government has formulated a City-Level Programme

for Street Children with the combined efforts of State Govt., Municipal Corporations and Voluntary Organisations. The programme will be funded by UNICEF and is proposed to be implemented in six metropolitan cities, viz. Delhi, Bombay, Calcutta, Madras, Bangalore and Hyderabad where the concentration of such category of children is large. The components of the programme includes nutritions nonformal education, health services vocational training with a view to rehabilitate them in society.

Saraswati Vidya Mandir

1696. SHRI N. E. BALARAM: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the Madhya Pradesh Government has taken a decision to give Saraswati Vidya Mandir run by RSS, the status of a regular secondary school and a Board has been constituted for the purpose;

(b) if so, whether the syllabus of this school is the same as that of other schools in the country; and

(c) if not, what steps are proposed to be taken by Government to make a uniform syllabus for all schools in the country?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) The State Government of Madhya Pradesh has informed that it has not granted the status of a regular secondary board to Vidya Bharati, Madhya Pradesh, a registered educational body managing the Saraswati Shishu Mandir Schools in the State. The State Government has permitted Vidya Bharati, Madhya Pradesh to constitute a state level board for holding public examinations of 5th and 8th standard in schools run by it (Vidya Bharati).

(b) The State Government has informed that no relaxation has been given to schools run by Vidya Bharati Madhya Pradesh in respect of syllabus and textbooks and it will remain the same as prescribed by the State Government for all elementary schools of the State.

(c) Based on the National Curricular Framework, the syllabi and textbooks brought out by NCERT, the State Governments and Union Territories undertake measures of curiculum renewal and development of new textbooks for different stages of school education.

Sahitya Academi award

1697. SHRI PRAMOD MAHAJAN: MISS SAROJ KHAPARDE:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government's attention has been drawn to the newsitem entitled "An Asonishing Decision" which appeared in the Hindustan Times dated 21st June, 1992 to the effect that the Sahitya Academi award for 1991 for Punjabi language was given to such a writer who has expressed anti-national sentiments in his prize-winning book "Jhanan di Raat";

(b) if so, what are the details in this regard; and

(c) what corrective steps Government have taken|propose to take in the matter?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE (KUMARI SELJA):

(a) Yes, Sir.

(b) The Award was declared by the Executive Board of the Sahitya Akademi on the recommendation of Dr. Amrik Singh, Smt. Amrita Pritam and Shri J. S. Ahluwalia, the